

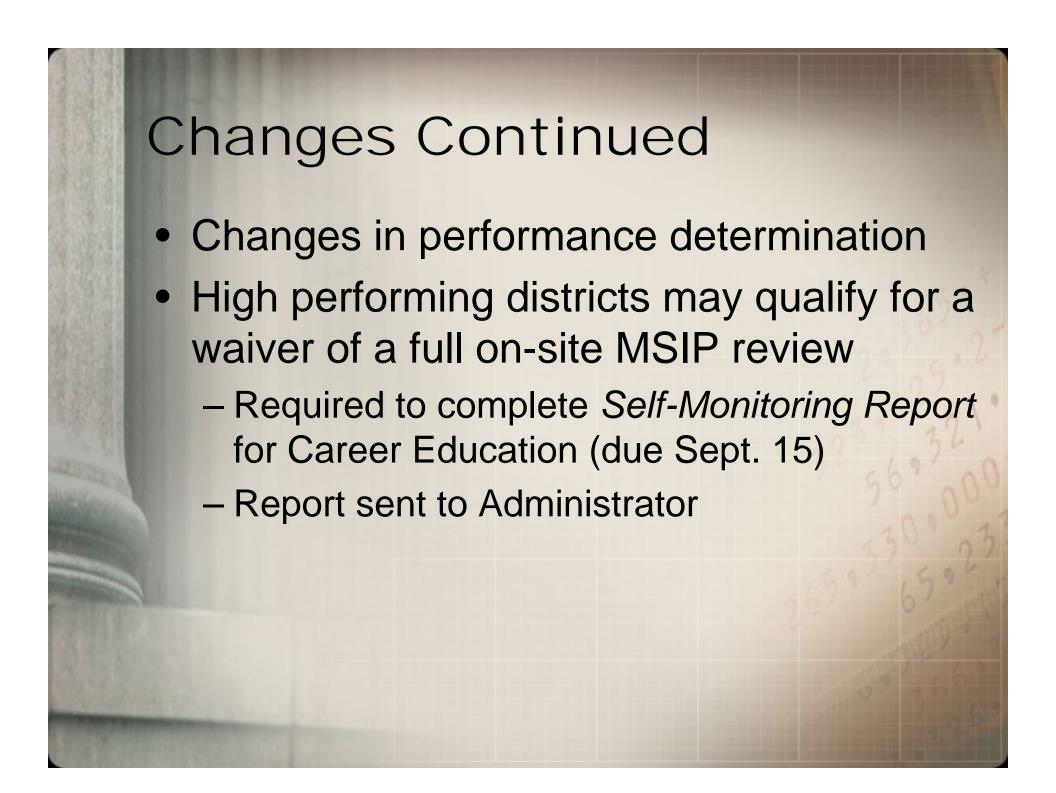


Purpose: To promote improvement within each district and on a statewide basis

- Resource
- Process
- Performance



- Focus on performance
- Looking for application of policies which were only documented in cycle 2
- Simplified data collection & documentation
- Self-study eliminated





- Conducted every 5 years
- District develops evidence files
- Onsite team interviews staff, reviews evidence files, and submits report
- School develops Comprehensive School Improvement Plan (CSIP)



- Development of a curriculum guide
- Participation on district committees preparing for the review
- Developing evidence files
- Participation in interviews during the MSIP review
- Contribute to the CSIP

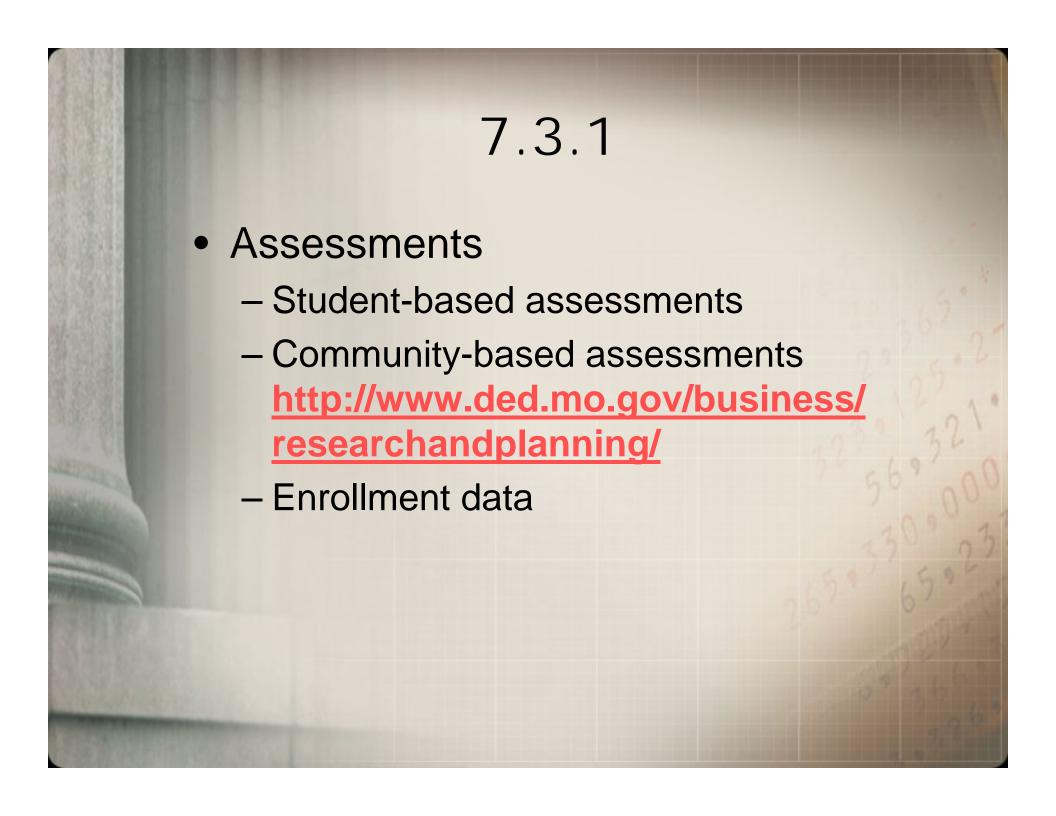
MSIP Career Ed. Standard

One Career Ed. Standard

 7.3 Career education is an integral component of the district's educational program.

Four Indicators

- Student/Community Interest Assessments & Competency-based Curriculum
- CTSO
- Transition Activities
- Accountability System





- Required for all career education programs
- All components will be assessed along with activities and assessments
- There should be a close relationship among measurable objectives, instructional activities, and assessments

Required Components for Curriculum Guide

- A <u>rationale</u> which relates the general goals of each subject area and course to the district's mission and philosophy
- Course description which identifies the content of each course
- General goals for graduates of business education

Required Components

- Specific measurable <u>learner objectives</u> for each course (competencies are on Web)
- Instructional activities and specific assessments (including performancebased assessments) for a majority of the learner objectives

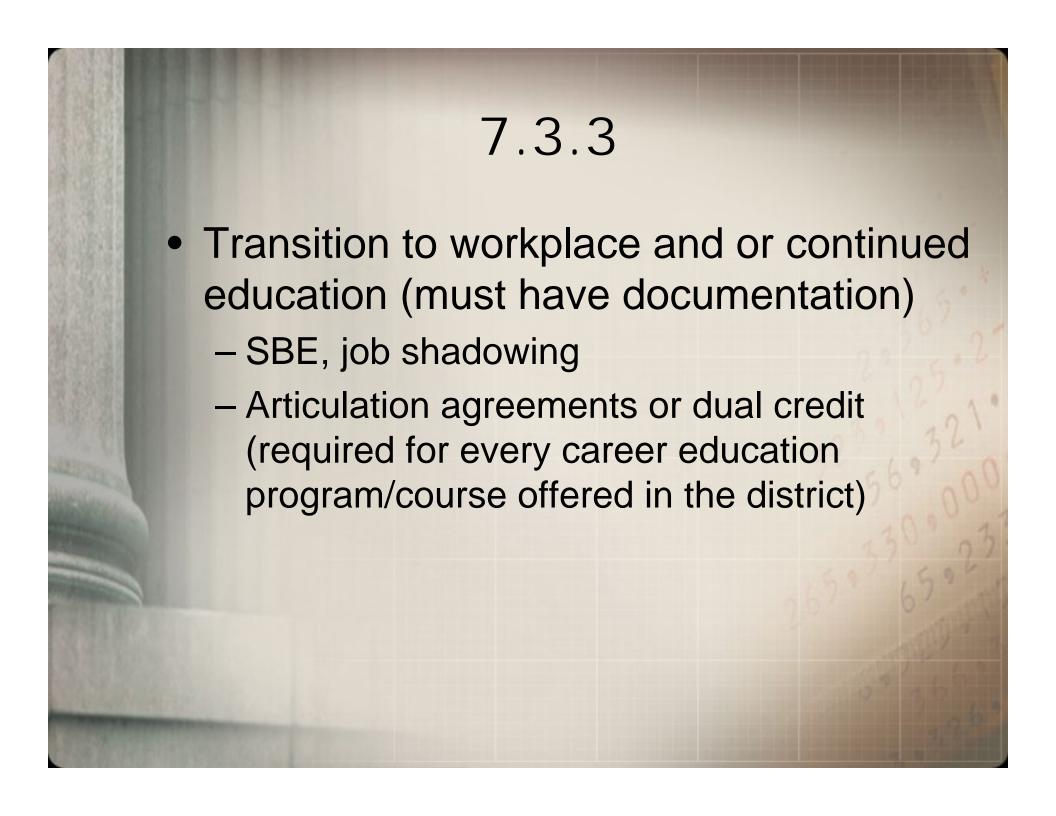
Required Components

- Alignment of objectives to the Show-Me Standards (available on Web) and new competency lists will include alignment to NBEA National Standards for Business Education & GLE's starting this year
- Date of <u>board review and approval</u> for each curriculum guide

Instructional Management System

 Student achievement in all career education programs/courses in the district is based upon demonstrated performance and competency measurement, as recorded and reported through an Instructional Management System (IMS)

7.3.2 • CTSO's - Membership for current year for FBLA (official form) Program of work or documentation for Leadership skills Occupational competency Community service School service



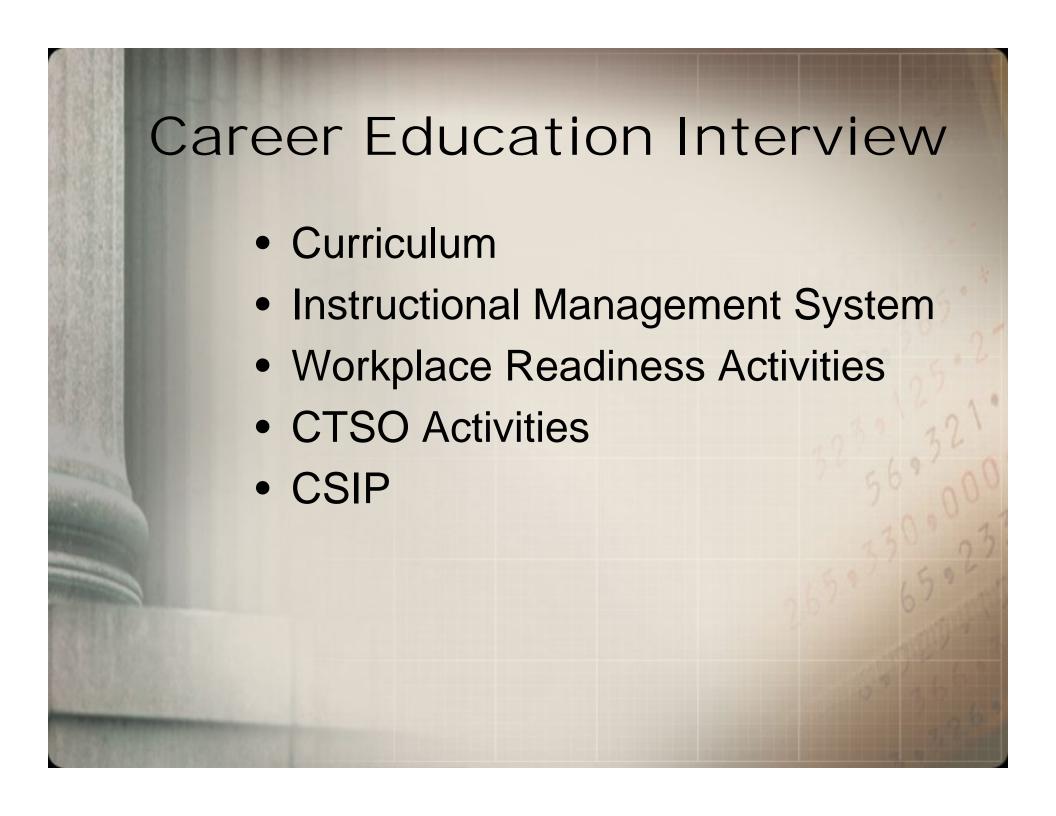
7.3.4

- Written plan to evaluate the effectiveness of career education programs
 - Measurable objectives
 - Established performance measures for each measurable objective
 - Level of performance for each measure
 - Established procedure for gathering, analyzing and reporting data relevant to each measure of performance

7.3.4

- Established procedure for reporting outcomes and corrective action for all measurable objectives
- Advisory committee minutes
- Copy of CSIP (highlight career education)

www.dese.state.mo.us/divvoced/biz_be_resource_book.htm



Business Education Resource Book

- Curriculum
- Advisory Committees
- Career Education Program
- Missouri School Improvement Program (MSIP)
- Certification
- Program Evaluation
- Future Business Leaders of America (FBLA)
- Resources
- Classroom Management
- Professional Organizations

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